BREAKOUT SESSION MINUTES

Session:Honors & Undergraduate Research
Session Leaders: Jane Alexander, Purdue University

Participants: characterization of programs at their institutions:

U Miss: new university honors college – nothing more
U Georgia: college work with university honors program
U. Florida: Thinking about starting program
Ohio – university and college program
   Undergrad research forum – 370 university =-wide; 31 from college
U Nebraska – college honors program
Purdue – new university honors program very selective (in 4th year) Program is called the Deans
   Scholars– recruiting tool – move as cohort
College honors program – older
   150 presentations in university-wide undergrad research forum – posters
Undergrad research not restricted to honors students
Funding $2000/student; $500 to first 20 who apply – goes to faculty for supplies
Honors committee manual – reference on sharepoint

Attracting/Enrolling underrepresented populations

Purdue: new program for high ability/high need students – get students involved in research right away
Ohio: summer exchange program with HUBCs – tool to attract to graduate school
   MANNRS works with local high school students

How do you work with University honors?

Florida: university honors ends after 2 years; colleges have different standards but is not working
Ohio: university honors: based on SAT etc. as freshmen and as sophomores based on GPA
   University provides activities and housing
   Colleges provide curriculum
   Research can be anywhere, doesn’t have to be in major but research is requirement
   College does all contracts on research
   University gives $$/students graduating in honors program
   Honors adviser in every department: and meet as a group once a month
   Proposal writing class in junior year
Endowments for research projects: how do they work with faculty: proposal from student with endorsement from research mentor

Honors courses: contract (eliminates having honors courses on books that have no/low enrollment) or graduate courses; add quality not quantity

Recognition for honors: Varies by institution: On diploma/on transcript/or neither

Keeping students in the program

- Decrease attrition in senior year
- Research component often too much at end
- Events – can keep students involved
- Student advisory board – facebook, plan some events
- Learning communities: university honors community/living-learning community
- Some students overextended so time an issue
- Approximately 80% of honors students study abroad at Ohio

- Need for recommitment at end of sophomore year?
- Ohio: proposal writing class in first quarter on junior year

What are benefits to student?

- Smaller classes in honors
- Research prepares them for graduate school
- Appreciate greater challenge

Assessing

- Does this program prepare students for industry?

Incentives to faculty for participating

- $1000 grant for research/ no extra for teaching honors courses
- 2 year incentive to develop an honors course (Ohio) or for one year at Purdue