24 Month MPT Program/+ 1 Year Transitional DPT Program

Application Deadline: The MPT Application will become available online September 1st and is due on November 27th.

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- Transcripts*
- 3 Letters of Recommendation*
- North Carolina Residency Form
- GRE scores (institution code # 5816, Department Code #0619)*

*Information about these criteria is found in the application, including all required forms.

For questions about Admissions contact the Division of Physical Therapy Registrar at:
email: lowranc@med.unc.edu
phone: 919-966-4708

Basic Admitting Stats and requirements:

The MPT degree requires two full years of study (24 consecutive months) with 77 hours of didactic and clinical courses and 30 weeks of clinical affiliations. Students are also required to successfully complete one mock clinical case per semester, a written comprehensive examination, and a research project. The Transitional DPT program, (tDPT) program builds on the two years of the existing MPT program, with curricular enhancements and a case-based learning philosophy. The program combines distance learning and web-based instruction with mentored clinical practice educational experiences. Degree requirements include completion of 30 credits of approved course work beyond the professional entry-level degree. The curriculum is built around three interactive core components: A Clinical Foundation Core, a Clinical Practice Core and a Specialty Practice Core. Students will have the option of enrolling full-time for one year, or part-time for two years. This is not an entry-level program.

The MPT program is designed for those individuals with an undergraduate degree in a field other than physical therapy. Applicants should have a sufficient knowledge of the physical therapy profession to make an informed career choice. Applicants are also encouraged to visit with and observe physical therapists in a variety of practice environments.

Course Prerequisites:

- **General Chemistry – 4 hours with lab**
  - CH 101/102
- **General Physics – 8 hours with lab**
  - PY 211/212 or 205/208
- **Biology –**
  - BIO 181 or ZO 160, or BIO 105
- **Statistics – 3 hours**
  - ST 311
- **Psychology – one course**
• General Physiology – ZO 212, BIO 495A & B, or ZO 412 and ZO 421
• Anatomy* – 4 hour course
  o With Above – either BIO 405 A & B, or ZO 212 or 250 with ZO 412
• Exercise Physiology** – See note below
  o PSY 470 or 376

*A semester four-hour course in anatomy/physiology will satisfy the pre-requisite requirements for anatomy and physiology.

** Applicants for admission Fall 2007 and Fall 2008 may substitute Human Growth & Development, Developmental Psychology, or Child Psychology for Exercise Physiology.

Students must have graduated from an accredited four-year program and must have completed all of the pre-requisite courses prior to the end of the fall semester that precedes fall semester enrollment in the program.

All pre-requisite courses are to be completed by the end of the Fall semester prior to Fall for which they are seeking enrollment. The Admissions Committee will consider exceptions to this requirement on a case by case basis for extenuating circumstances. Applicants may request an extension for one pre-requisite by submitting a written petition outlining the extenuating circumstances and providing evidence that they are competitive candidates for admission to the Division Registrar at shauni_lowrance@med.unc.edu. Appeals MUST be submitted well in advance of application submission. Application fees are non-refundable if appeal is not approved.

Test Scores:

• Satisfactory Graduate Record Examination (GRE) score - (institution code # 5816, Department Code #0619)*

Clinical Experience:

Admissions decisions are substantially influenced by the applicant's ability to demonstrate personal characteristics considered consistent with the expectations of professional behavior and the delivery of patient/client centered services. To be successful, applicants also must demonstrate the ability to be successful in the academic and clinical program. Exposure to the diversity of the profession is important in enabling applicants to make informed decisions about physical therapy as a career choice and to provide the applicant with meaningful information for the written application materials and during the interview process. The applicant should get a thorough exposure to the physical therapy profession. Sometimes applicants will choose to only visit a local hospital. While the physical therapy department may be an excellent one, it may not represent the diversity that actually exists in the profession. In addition, the applicant may wish to visit home health agencies, private practices, skilled nursing facilities, pediatric developmental centers, educational settings (schools), and sports medicine clinics.

Contact Information:

For further information contact: lowranc@med.unc.edu