Supervised Agricultural Experience Fact Sheet
Other SAEs

In some cases an SAE may not fit into a specific category but still provides a valuable learning experience. This type of SAE often includes supplementary, improvement and/or cooperative activities.

A **supplementary** activity is one in which the student performs an agricultural skill outside of regular class time. This is a skill that is typically learned in the agricultural classroom and augments a more involved SAE program. The activity is usually accomplished in less than a day and does not require a series of steps.

An **improvement** endeavor typically includes several learning activities that improve the value or appearance of a home, business, school or community. It can also improve the efficiency of a business or enterprise, or living conditions within the home. Improvement activities require several steps and multiple days for completion.

A class, group of students or chapter may participate in a **cooperative** SAE program. In this instance, the SAE functions as a cooperative business unit with members sharing roles and responsibilities as well as any profits or dividends from the business. Funding is often available through the chapter, private donations or grants.

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**Examples of Other SAE Projects/Programs**

**Supplementary**
- Pruning a fruit tree.
- Fertilizing a lawn.
- Helping a neighbor castrate bull calves.
- Changing oil in a piece of equipment.
- Repairing a fence.

**Improvement**
- Landscaping the home.
- Reorganizing the farm shop or a home office.
- Computerizing/updating the records of an agricultural business.
- Painting the outside of farm buildings, the home or place of business.
- Helping to re-sod the football field.

**Cooperative**
- Students collect, identify, advertise and sell a variety of insects to local schools.
- Students order strawberry plants as a group to receive the wholesale price.
- The FFA chapter agri-marketing team works with a school or business to develop a comprehensive plan to promote products and/or services.
- Students produce and sell poinsettias and bedding plants and split the income.
- Students form a carbonated beverage (soda pop) cooperative that includes a board of directors, constitution and dividend program.