SAE VISIT LOG

Student Name: __________________________ SAE: __________________________

Date of this visit: __________________________

Date of last visit: __________________________

Efficiencies/Skills Observed: N = New C = Continued

1. __________________________

2. __________________________

3. __________________________

4. __________________________

5. __________________________

6. __________________________

7. __________________________

8. __________________________

9. __________________________

10. __________________________

SAE Record Book Checks: X = Up to date O = To Do XO = To Do in Class

Daily Log ______  Efficiencies Recorded _______

Hours/Wages Toted _______ Skills Recorded _______

Inventory Recorded _______ FFA Activities Updated _______

Community/School Update _______ Personal Expenditure Update _______

11. Photos Taken:

a. __________________________

b. __________________________

c. __________________________

d. __________________________
12. Suggestions given to student for improving this SAE:
   a. 
   b. 
   c. 
   d. 

13. Items for student to add to his resume:
   a. 
   b. 
   c. 
   d. 

14. Personal page ideas for student’s Proficiency
   a. 
   b. 
   c. 
   d. 

15. Time at SAE site ___________________________

16. Signatures (Optional)
   Advisor
   __________________________________________
   Student
   __________________________________________
   Parent
   __________________________________________
**SAE VISIT LOG (Completed Example)**

Student Name: Joe Smith  
SAE: Swine Entrepreneurship

Date of this visit: October 15, 2004  
Date of last visit: August 22, 2004

Efficiencies/Skills Observed:  
N = New  
C = Continued

1. Ear notching pigs  
   \[
   \text{N}
   \]

2. Three boar rotational crossbreeding program  
   \[
   \text{C}
   \]

3. Ration mixing  
   \[
   \text{C}
   \]

4. Clipping needle teeth  
   \[
   \text{C}
   \]

5. Artificial Insemination of gilts  
   \[
   \text{N}
   \]

6. Record book updates  
   \[
   \text{C}
   \]

7. 

8. 

9. 

10. 

SAE Record Book Checks:  
X = Up to date  
O = To Do  
XO = To Do in Class

<table>
<thead>
<tr>
<th>Daily Log</th>
<th>X</th>
<th>Efficiencies Recorded</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours/Wages Totaled</td>
<td>X</td>
<td>Skills Recorded</td>
<td>X</td>
</tr>
<tr>
<td>Inventory Recorded</td>
<td>XO</td>
<td>FFA Activities Updated</td>
<td>X</td>
</tr>
<tr>
<td>Community/School Update</td>
<td>O</td>
<td>Personal Expenditure Update</td>
<td>X</td>
</tr>
</tbody>
</table>

11. Photos Taken:  
   a. Artificial Insemination by Joe  
   b. Joe ear notching a litter of pigs  
   c. Joe selecting gilts for herd replacements  
   d. Joe and his father looking at changes in his SAE agreement
12. Suggestions given to student for improving this SAE:
   a. Contract some hogs
   b. Consider direct sales of hogs to customers to improve returns
   c. 
   d. 

13. Items for student to add to his resume:
   a. Attended Summer Officer Leadership Camp
   b. 3rd Place District Safe Tractor Operator Contest
   c. 
   d. 

14. Personal page ideas for student’s Proficiency
   a. Balance Sheet (Work on in class with Joe)
   b. Copy of SAE Agreement
   c. 
   d. 

15. Time at SAE site two hours

16. Signatures (Optional)
   Advisor
   Student
   Parent