Vision for International Programs at NC State University

Innovation in Action
NC STATE Mission

As a Research-extensive, Land-grant university, NC State University’s Mission is to provide leadership for intellectual, cultural, social, economic, and technological development within the State, the Nation, and the World. Applying global perspectives to local issues.

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Strategic Plan - Investment Priority

One of N. C. State’s investment priorities is to “Integrate Global Perspectives into our programs and functions” in particular to “integrate international dimensions into students’ university experience.”
International Vision

Internationalization is critical for the success of our students and fulfilling our land-grant mission. We will provide our students, faculty, and the communities we serve with the global knowledge, cultural understanding, language skills and international experience needed to compete in the new global economy.

By integrating global perspectives into our programs and functions, we will provide an educational experience (at home or abroad) to our students and faculty so that they will become leaders within the state, the nation, and the world.
Office of International Affairs- OIA

Reports to the Provost and collaborates with the Deans, their international coordinators, faculty, staff, and students in the internationalization of the University

Works with the University Standing Committee on International Programs to develop international opportunities for faculty and students

Work with International Operations Council to develop university-wide policies and procedures for the internationalization of the NC State campus
Current Units Within OIA

Office of the Vice Provost for International Affairs

Office of International Services (OIS) – provides support and services for international students, faculty and staff at NC State

Study Abroad Office (SAO) – provides services and opportunities for NC State University students to study abroad around the world

NC Japan Center - provides resources for academic, cultural, or economic ties with Japan

Confucius Institute (2007) - increase cultural understanding through expanding knowledge about Chinese language and culture

Global Training Initiative (GTI) - provides programming and support for visiting international students and short-term training
Vision of OIA

• **Provide leadership**, innovation, and coordination to NC State University’s international programs

• **Integrate global perspective** into all functions in teaching, research, extension, and engagement

• **Strengthen NC State’s international presence** in the world
Current Status of International Programs

• International linkages:
  160 linkages with institutions in 60 countries

• International students: from 115 countries
  2000 graduate students, 25% graduate student population
  <1% undergraduate students

• Visiting scholars/professors: about 357 on visa

• Study abroad of NC State students:
  700 students to 38 countries
  13% of undergraduates SA before graduation
Goals for International Programs

• Internationalizing the Academic Experience:
  Integrate international experience into the curriculum
• Improving International Linkages:
  Build active/strong linkages with multiple colleges/units
• Better Internationalizing Faculty:
  Faculty exchanges, Fulbright, visiting scholars
• Increasing International Students: 2010
  30% graduate, 5% undergraduate population
• Increasing Enrollment of Study Abroad: 2010
  20-25% undergraduates SA before graduation
Specific Actions for NC State

1. Internationalizing the Academic Experience
2. Improving International Linkages
3. Increasing Internationalization of Faculty
4. Increasing International Students
5. Increasing Study Abroad Students
6. Improving International Extension/Engagement
7. Development Campaign for Int’l Programs
8. Integrate DE for Internationalization
1. Internationalizing the Academic Experience

Integrate international experience into the University Curriculum

1). Implement a Global Proficiency Certificate

• Encourage students to participate in international programs

• Provide recognition for internationally-involved students

• Document students’ international experience for future employers, graduate schools, and scholarships
1. Internationalizing the Academic Experience

Integrate international experience into the Curriculum

2). Implement the international co-requisite and global knowledge theme in the new GER

Best opportunity for integrating the international dimensions into all N. C. State students’ experience

Work with the GER Task Force and academic units to implement requirements to provide opportunities for students to understand and appreciate the diversity of cultures, values, and worldviews
1. Internationalizing the Academic Experience

Integrate international experience into the university Curriculum

3). Continue to contribute to the development of academic programs with international content

4). Provide more opportunities for students to build international friendships, cross-cultural experience

5). Develop overseas internships or work abroad for NC State students

6). Japan Center, Confucius Institute support more credit courses in languages and cultures
2. Improving International Linkages

Build strong linkages with multiple colleges and units

Many linkages are inactive or weak - only one or two faculty from a single academic unit involved

Develop International Centers in major regions
Why International Centers

- Best utilize limited resources for promoting international partnerships and programs globally
- Develop strong partnerships as long-term bases for our faculty and students’ international experience
- Provide on-site service to our faculty and students
- Develop academic curriculum for student to study abroad in semester/year without delaying graduation
- Recruit and increase enrollment of international students
- Build international recognition for our excellent faculty and strong research programs
2. Improving International Linkages

Build strong linkages with multiple colleges and units

More International Centers:

Africa
Middle East
India and South Korea
3. Increasing Internationalization of Faculty

Best way to internationalize the campus- 1st point of contact, provide global knowledge to students, connections between the local and the global issues

1). Encourage faculty exchanges for teaching, research, extension

2). Encourage faculty sabbaticals internationally and promote Fulbright fellowships

3) Develop more joint international projects and host visiting scholars, and executives in residence

4). Establish a Faculty International Development Grant program
Faculty International Leadership and Expertise Program (FILEP)

Operation: Establish a FILEP fund to organize a yearly international study trip with faculty members from all colleges

Theme: Choose one of university’s focus areas each year, e.g., energy, environment and health, biotechnology, or equity in access to science and technology…

Location: The program location will be selected annually depending on the area of focus in one of university’s centers or other partners
4. Increasing International Students

1). Increase graduate students to 30%
2). Increase undergraduate students to 5%
3). Recruiting from international centers
4) Develop academic programs, 2+2, 3+1, 4+1
5) Develop joint and dual degree programs
Active involvement of international students/scholars for international culture/language studies
Engaging international students for service-learning programs and extracurricular activities
5. Increasing Study Abroad Participation

1). Double the number of students studying abroad. 25% undergraduate student study abroad before graduation.

2). Develop more faculty-led study abroad programs.

3). Utilize new international centers to develop semester- and year-long study programs.

4). Assist academic units for curriculum integration by incorporating study abroad components into degree programs.
Curriculum Integration Program

Work with Departments and Colleges to

1) Identify a focused list of SA opportunities (semester exchange, customized semester, summer, and break programs, and service learning components) that are suited to students in the academic unit

2) Determine the semesters in which majors could most easily integrate international study into their curriculum

3) Identify existing courses approved for transfer from each partner institution’s curriculum, in order to facilitate both standard exchanges and dual degree arrangements

4) Coordinate and implement the programs with NCSU faculty, faculty abroad, and faculty from other partnering US institutions
6. Improving International Extension/Engagement

- Organize international conferences/symposium on international themes
- Cultural Correspondents to connect study abroad participants with K-12 classrooms
- Involve international students in local communities and schools, service-learning projects
- Cross-cultural workshops and simulation to communities
- International Friendship Program, Breaking Bread, and the Global Mentoring program
- Outreach by the NC Japan Center and Confucius Institute
- Expanding GTI for engagement with local communities
7. Development Campaign for Internationalization

- Identify international alumni for recruiting and fund raising for international programs
- Promote and develop external grants to support international programs
- Coordinate fund-raising from international company and private sponsors for international programs
- Establish endowments for internationalization, scholarships international lecture series, faculty exchange
- Establish a **Global University Center** at NC State
8. Integrate DE for Internationalization

- Students studying abroad can simultaneously enroll in home courses by DE options
- Service learning and internships can be integrated into credit-bearing educational experiences abroad
- Groups of students in multiple countries can work on projects in virtual teams
- Co-teach courses with partners by video/net conference
- More international students can take NC State courses by DE
Opportunities for CALS

Critical to have a CALS international leader:

- Integrate international experience into the curriculum at the college level
- Coordinate CALS International Linkages & build strong centers
- Promote better & organized faculty exchanges, Fulbright scholars, Joint research projects
- Develop more joint/dual degree programs
- Coordinate to develop large international grants
- Organize international conferences/symposium
- Promote International development, engagement activities